

ASSIGNMENT: Creating a lesson for the case-study student

Directions:

Create a lesson plan for your case study student that incorporates all of the concepts discussed throughout this section. (i.e., infusing multiculturalism throughout the curriculum, integrating language and content, developing higher order thinking skills, using unconventional materials and adapting existing texts, or designing thematic units.) You might want to refer to handouts 19-20 which are examples of integrated thematic units for ideas.

Be sure to include the following in your lesson plan:

Objectives:

Content objectives

Questions that help guide the identification of content objectives:

- ① What facts should students acquire as a result of this lesson?
- ② What concepts should they be able to extract from the facts?
- ③ What skills and processes pertaining to this discipline will be developed by this lesson?

Language objectives

Questions that help guide the identification of language objectives:

- ① How will students use language to understand and remember the facts presented in this lesson?
- ② What language skills are needed in order to express an understanding of the concepts underlying the facts.
- ③ How is language used to practice the skills and processes that are required in this content area?
- ④ What additional language practice can be added to this lesson to strengthen LEP Student CALP?

Instructional techniques:

What cooperative learning techniques or other instructional techniques are you including in your lesson plan in order to meet the above four objectives?



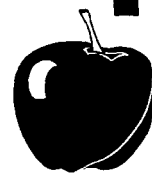
What kinds of prelearning activities will you include in your lesson (for example; advance organizers, semantic webs, previewing, etc.) to help your LEP students meet the above objectives?

Justifying instructional decisions:

Prepare in writing a justification for the instructional decisions you have made in creating your lesson plan. Be sure to include information you have gathered about your case study student throughout the course. You might want to mention:

- ① the case-study student's academic background and history
- ② home/community factors (parental support, community attitudes towards schooling and study)
- ③ linguistic strengths and weaknesses of the case-study student
- ④ language use patterns at home and at school
- ⑤ student's literacy development
- ⑥ curricular demands
- ⑦ student psychological/cognitive characteristics (you might want to discuss the stages of acculturation, motivation, attitude, self-perception, etc.)
- ⑧ contextual considerations (programs available in the school, materials available, scheduling considerations, available instructional support, etc.)

Complete and hand in a written version of the justification which will be included in the final course assessment.



LESSON PLAN GUIDELINES:**Content Area:****Grade:****Topic/Theme:****Objective(s):****Proficiency Level:****a. Language/Literacy:****b. Content:****Components of a Lesson Plan**

- ① Content specific vocabulary:
- ② Materials (adapted texts and/or unconventional materials):
- ③ Strategies for developing higher order thinking skills:
- ④ Multicultural education strategies:
- ⑤ Learning strategies:
- ⑥ Personal experiences:
- ⑦ Procedures (including preview and follow-up activities):
- ⑧ Parent support activities:
- ⑨ Evaluation:



