

POSSIBLE LISTENING AND SPEAKING ACTIVITIES

LISTENING COMPREHENSION

- Listen to simple descriptions of common objects (e.g., those found in the classroom and/or immediate environment) and identify these nonverbally (e.g., by drawing a picture).
- Comprehend and carry out a sequence of two to three instructions.
- Comprehend requests for details about family and friends.
- Listen to simple descriptions of actions and scenes and identify these nonverbally (e.g., by finding a picture, numbering pictures in the order in which they are described).
- Given contextual/pictorial support, can comprehend simple descriptions.
- Develop factual discrimination skills by listening to a passage and identifying true/false inferences relating to the passage.
- Listen to a short aural text and transform the information by presenting it in a different form (e.g., by completing a table or diagram).
- Develop inferencing skills by listening to a passage and identifying true/false inferences relating to the passage.
- Comprehend a short narrative when events are reported out of sequence.
- Follow an extended set of instructions.

- Differentiate the genre and register of a text.

SPEAKING AND ORAL INTERACTION (FLUENCY)

- Memorize and recite songs and rhymes in chorus.
- Take part in short, contextualized dialogues.
- Give simple (single clause) descriptions of common objects.
- Request goods and objects.
- Answer questions/give details about the family and friends of others using cue words.
- Request details about the family and friends of others using cue words.
- Compute quantities and money in English.
- Following a model, make a series of linked statements about a picture, map, chart or diagram.
- Work in pairs/small groups to share information and solve a problem.
- Describe a short sequence from sentence cues, given appropriate contextual support.
- Describe a picture related to a specific topic area.



- Narrate a linked sequence of past events shown in a picture sequence or cartoon strip.
- Give opinions about specified issues and topics.
- Talk about future events.
- Give a short summary of the main points an aural presentation.
- Describe a simple process.
- Give a short aural presentation relating to information presented non-textually (e.g., as a chart, map, diagram or graph).
- Describe a sequence of events in a variety of tenses.
- Work in groups to solve problems requiring the resolution of conflicting information.
- Comprehend and convey messages by telephone.
- Give an unprepared oral presentation on a familiar topic.
- Read short contextualized lists, e.g., shopping lists.
- Dictate a story to the teacher and then read it.
- Read a short passage and predict what will happen next by selecting from a list of alternatives.
- Read a five to ten paragraph text on a familiar topic and state the main ideas.
- Identify instances of bias in a written text.
- Differentiate between relevant and irrelevant information.

Adapted from:

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