

ASSIGNMENT

APPLICATION OF THE SOLOM TO THE CASE-STUDY STUDENT

Objective:

To apply the SOLOM to a segment of the audiotape of case study student.

Instructions:

- ① Listen to the 5-7 minute audio-taped segment of the case-study student once for general impressions. (Instructions for how to collect a sample of your case-study student's oral language was described in detail in Section V.)
- ② Listen to the segment a second time and rank the segment according to each of the five categories described on the SOLOM (Handout 9).

- ③ Use Handout 12, "SOLOM Teacher Observation Scale" to report the case-study student's score.

- ④ Prepare a one paragraph summary of the case-study student's oral language proficiency. If there is variation across the five categories, you might want to prepare a simple graphic display.

Note:

- When scoring, consider only one category of language ability at a time.
- Consider only oral proficiency; the child's reading and writing abilities should not be taken into account when rating oral language proficiency.

SELECTING APPROPRIATE LANGUAGE LEARNING ACTIVITIES

Objective:

To develop activities which will address the case-study student's weaknesses and capitalize on his/her strengths, given the ratings from the SOLOM.

Instructions:

- ① Use the ratings given to the case-study student and select four activities from Handout 13 which would address the case-study student's language needs.
- ② Justify the decision in writing.

Guidelines for justifying the above decision:

In justifying the decision regarding the selection of language activities, consider:

- ① The uses of language students encounter at home (Section III and IV).
- ② SOLOM results.
- ③ Stages of language development (Section V).
- ④ Theories of second language acquisition (Section V).
- ⑤ Students' reported language needs (Section III).

